



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Government Girls' Post Graduate College
• Name of the Head of the institution	Major Vibha Shrivastava	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07662252109	
• Mobile no	8989469651	
• Registered e-mail	heggpgcrew@mp.gov.in	
• Alternate e-mail	iqacgdcr2008@gmail.com	
• Address	Govt. Girls' Post Graduate College, Kothi Compound, Rewa	
• City/Town	Rewa	
• State/UT	Madhya Pradesh	
• Pin Code	486001	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Women	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)																		
• Name of the Affiliating University	Awadhesh Pratap Singh University																		
• Name of the IQAC Coordinator	Dr. Archana Gupta																		
• Phone No.	9425185755																		
• Alternate phone No.	07662252109																		
• Mobile	9754380760																		
• IQAC e-mail address	iqacgdcr2008@gmail.com																		
• Alternate Email address	heggpgcrew@mp.gov.in																		
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.gdcrewa.org																		
4.Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gdcrewa.org																		
5.Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>76.15</td> <td>2005</td> <td>02/02/2006</td> <td>01/02/2011</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.02</td> <td>2017</td> <td>22/02/2017</td> <td>21/02/2022</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	76.15	2005	02/02/2006	01/02/2011	Cycle 2	A	3.02	2017	22/02/2017	21/02/2022
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	B+	76.15	2005	02/02/2006	01/02/2011														
Cycle 2	A	3.02	2017	22/02/2017	21/02/2022														
6.Date of Establishment of IQAC	14/02/2008																		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Girls' P.G. College, Rewa (M.P.))	MPHEQIP	World Bank	2020-21	150000
Govt. Girls' P.G. College, Rewa (M.P.))	MPHEQIP	World Bank	2021-22	1063177
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		08		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
1. Focus on Green Campus. 2. Initiatives in healthcare and wellness practices. 3. Workshops on Skill Development and Personality Development. 4. Career Guidance and Counselling initiatives. 5. Emphasis on use of ICT tools in teaching learning activities.				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
Completion of Arts Block and a new Library building. Completion of the Golden Jubilee Block.	Handed over to the college.
Curricular Development	New plans introduced after implementation of NEP
Teaching and Learning Initiatives.	Introduction of Add-on Certificate Courses
Research and Extension	Fast Tracking Programmes stalled due to Pandemic
Seminars/workshops and skill oriented trainings for students	Designed and executed to promote better learning
Planting more trees and saplings towards developing Green Campus	Progressing towards getting a Green Audit done
Encourage Faculty members to participate in various National/International Seminars	Planning underway and implementations assured
Sending proposals for major/minor research projects and seminars to the UGC.	Faculty members have been motivated in this line
CCTV cameras for newly constructed Arts Block and girls' hostel block A and B	work in progress
Skill Orientated Programmes to be Conducted	plans chalked out
To organize Medical Check Up Camp for students.	Health checkup camps were organized
More Smart Class rooms to be introduced	Work in Progress

13. Whether the AQAR was placed before statutory body?	No
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<ul style="list-style-type: none"> Name of the statutory body 	
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Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	15/02/2023

15. Multidisciplinary / interdisciplinary

A distinctive feature of Govt. Girls' P.G. College, Rewa(M.P.) is the sustained effort of its IQAC towards curriculum enrichment through interdisciplinary and multidisciplinary activities as they provide a social context and perspective to the teaching-learning process and an opportunity to broaden the knowledge gained from regular curricular activities.

Recognizing the future paradigm shift of higher education towards a multidisciplinary model, as envisaged in the new education policy of the government, this endeavor of the IQAC reflects foresight and prepares the institution for seamlessly adopting the new policy, when implemented.

Being an 'all girls' college, the institution believes in the self-empowerment of women and the importance of value education in stress management and all round development of the individual. Lectures on interdisciplinary topics, delivered both by college faculty and invited speakers are held each year. These lectures provide a unique opportunity to the students to realise the importance of the interdisciplinary approach in academics in solving issues of national and global importance. The interdisciplinary lectures were held online during the lockdown. Other lectures on gender issues, environmental awareness, sustainable development and many other relevant topics are held all the year round.

16. Academic bank of credits (ABC):

The Academic Bank of Credits facility is introduced by the Government of India in the National Education Policy (NEP) 2020. It has the provisions of creating a digital platform for the students that will store the academic credits earned by the students of various higher education institutes across the country. Under National Education Policy-2020, the Government of India intends to enable students across the nation with the "Academic Bank of

Credits" (ABC) system to fulfill the students' thirst for knowledge and education by providing academic flexibility. Ordinance 14B of Department of HE, Govt. of MP is a policy document in which article 24 mentions credit transfer of students. Our college proposes that the record of credits earned by students in their regular courses and additional credits earned through MOOC courses of SWAYAM NPTEL platform will be deposited in the academic bank of credits as per the instructions of the Department of HE, Govt. of MP. Our college is making aware about ABC to the students and faculty members since it is a

compulsory part of NEP. Our affiliating university, APS University Rewa, provides locker system - a way of keeping the academic records of the students in digital repository.

Students can access information through mp online portal and maintain digital data.

17.Skill development:

Soft skills are personal attributes that influence how well the students can work or interact with others. These skills make it easier to form relationship with people, create trust, dependability and lead teams. Our institution is conducting regular programs for development of soft-skill in students. It enhances leadership skills, teamwork, communication skills, problem solving skills, adaptability and interpersonal skills in students.

Language and communication skill development: English is necessary nowadays for communication since it is one of the global languages. Communication skill is the key to career success and it is of prime importance in the field of medicine.

Our institution is providing regular classes for students to enhance their communication skills.

Yoga: Yoga enhances both mental and physical health. Our institution provides regular yoga classes which include postures, breathing exercises and meditation that make the students healthier in body , mind and spirit.

Analytical skill development: Career counselling Career counselling is an effort for career guidance to students right from the completion of the course about the available career options as per their interest. Our institution provides career counselling which would ultimately lead them towards right path and succeed in their life.

Human value development: Human values are necessity in today's

world. They are the features that guide people to take into account the human element when one interacts with other human. Our institution strives hard to create human values among our students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India is a treasure trove of culture, developed over thousands of years and manifested in the form of arts, works of literature, customs, traditions, linguistic expressions, artefacts, heritage sites, and more. Crores of people from around the world partake in, enjoy, and benefit from this cultural wealth daily, in the form of visiting India for tourism, experiencing Indian hospitality, purchasing India's handicrafts and handmade textiles, reading the classical literature of India, practicing yoga and meditation, being inspired by Indian philosophy, participating in India's unique festivals, appreciating India's diverse music and art, and watching Indian films, amongst many other aspects. It is this cultural and natural wealth that truly makes India, "Incredible India", as per India's tourism slogan. The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its economy.

The promotion of Indian arts and culture is important not only for the nation but also for the individual. Cultural awareness and expression are among the major competencies considered important to develop in children, in order to provide them with a sense of identity, belonging, as well as an appreciation of other cultures and identities. It is through the development of a strong sense and knowledge of their own cultural history, arts, languages, and traditions that children can build a positive cultural identity and self-esteem. Thus, cultural awareness and expression are important contributors both to individual as well as societal well-being.

Language, of course, is inextricably linked to art and culture. Different languages 'see' the world differently, and the structure of a language, therefore, determines a native speaker's perception of experience. In particular, languages influence the way people of a given culture speak with others, including with family members, authority figures, peers, and strangers, and influence the tone of conversation. The tone, perception of experience, and familiarity/'apnapan' inherent in conversations among speakers of a common language are a reflection and record of a culture. Culture is, thus, encased in our languages. Art, in the form of literature, plays, music, film, cannot be fully appreciated without language. In order to preserve and promote culture, one must

preserve and promote a culture's languages.

There are a number of online courses, free videos and documentaries that our students can benefit from. It is the responsibility of the teacher to offer proper guidance to their learners so that they may be properly motivated.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Change is the only constant today, and with it, comes the need for education systems to update and adapt their approach or risk becoming obsolete altogether. Outcome-Based Education (OBE) is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning, as opposed to a mere accumulation of course credits. While the traditional education system focuses on what is taught, OBE places emphasis on what is learned and this, distinction is very important. The latter is a student-centric model that incorporates real-world scenarios into the mix. The knowledge, skills and attributes that students take away at the end of a program or course are more valuable than what, or how, something is taught. A traditional education system relies heavily on standardized processes, wherein students assemble under one roof at a particular time to be instructed by a teacher. After the completion of a lecture, learners interact with peers or clear doubts with faculty members. This means, the effectiveness of the education system largely depends upon the efficacy of the teacher and the knowledge base of peers. OBE, on the other hand, is an education system built on specific outcomes. It focuses on the skill sets students to acquire following the completion of their studies. Activities in or outside the classroom are designed in a manner so as to help students achieve these outcomes.

One of the most profound benefits of OBE is the sense of clarity it fosters. Students, along with their parents, can pick an institution, program and course based on clearly spelled out learning objectives. The Course Outcome (CO), Program Outcome (PO), Program Specific Outcome (PSO) and Program Educational Objective (PEO) determine exactly what students are expected to accomplish, post their course or program respectively. This clarity is further reflected in the quality of teaching and delivery, across divisions and departments, where faculty may adjust their focus more appropriately. The next advantage, and perhaps the most obvious one, is flexibility. OBE empowers students to choose what they would like to study and how they would like to study it. Not only does it adapt to a learner's strengths and weaknesses, but it also provides sufficient time to attain proficiency and fluency in the subject

matter.

Additionally, the model allows the learner to transfer their credits and switch to another institution that is accredited with the OBE syllabus. Institutions are recognized, benchmarked, and can be easily compared with one another based on this accreditation. As you can see, every stakeholder benefits from the OBE framework.

20.Distance education/online education:

"Online Mode" means a mode of providing flexible learning opportunities by overcoming separation of teacher and learner using the internet, e-Learning Materials and full-fledged programme delivery through the internet using technology assisted mechanisms and resources. "Open and Distance Learning Mode" means a mode of providing flexible learning opportunities by overcoming separation of teacher and learner using a variety of media, including print, electronic, online and occasional interactive face-to-face meetings with the learners or Learner Support Services to deliver teaching-learning experiences, including practical or work experiences.

Distance learning also known as a correspondence course is a type of education that does not require an individual to be physically present at the learning center (school, college, etc). In this mode, the students receive their course materials and other resources by email or post.

This type of learning places a heavy emphasis on independent study, with little teacher interaction. Students are expected to use the course materials to complete the curriculum on their own. Teachers and students rarely interact at places called study centers. But it is important to follow the deadlines for exams and project submissions.

There are some distance learning courses that demand a student's actual presence in the classroom at certain times, such when attending workshops. These programmes, which combine regular classroom instruction with distant learning, are also known as hybrid, blended, or correspondence courses.

Online learning

When it comes to education, online learning offers the student greater flexibility. The students are free to choose when and where they want to learn. This programme is designed for students who want to complete their education totally online without having to visit a traditional campus setting. With the development of technology, students now have a wide range of

alternatives, ranging from online master's degree programmes to undergraduate degree programmes. Today, many reputable colleges offer some of the top online MBA programmes. Compared to distant learning, online learning is far more interactive. In this form of learning, students get access to a vast e-learning content and online lectures (live and recorded). Many discussions take place between teachers and students through an online digital platform. Online education has become incredibly popular after the Covid-19.

Extended Profile

1.Programme

1.1	19
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	7100
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2457
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	2601
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	81
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	60
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	36
4.2 Total expenditure excluding salary during the year (INR in lakhs)	Rs. 18571119
4.3 Total number of computers on campus for academic purposes	66

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College ensures effective curriculum delivery through a well planned and documented process. Department of Higher Education prepares the academic calendar of the college. The academic calendar specifies suitable available dates for significant academic and other activities. The faculty members are briefed on the academic activities of the college on the first meeting of the commencement of every academic year. Meetings are held in each department to discuss about the course distribution for the academic sessions every year. Based on the expertise of individual teacher, the

syllabus is allotted to them by the Head of the Department. Syllabus of each subject for the academic session is provided to the students. Faculty members prepare semester-wise teaching plan for theory and practical . The time table committee prepares a general time-table and HOD of concerned departments prepare departmental timetable. Teachers conduct classes according to the timetable. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practicals, field projects, students seminars, tutorials, question papers solving, research projects, field survey. Effective curriculum delivery is obtained by problem solving , cooperative, student-centric learning methods.The college has a mentoring system for academic-related issues. College library is digitized .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	www.gdcrewa.org

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows university norms on CIE (Continuous Internal Evaluation). CIE is mandatory for all subjects/papers including the three papers identified in all the three undergraduate years. Internal evaluation is mandatory and part of requirement from university for all courses in self- financed segments and PG section. Each department conducts continuous internal assessment in its own way, based upon the guideline prescribed by the Higher Education Department, which has marked out 22 ways for evaluation of students. Giving home assignments, conducting tests in class, using quiz method, organizing discussions, students' seminars, PowerPoint presentations, are some of the techniques used to evaluate students. Activities like Skits, debates, collage, painting on various topics are organized to gauge the thought process and understanding of the students. Group discussions and activities are encouraged to improve social cooperation. The internal assessment helps to give credit in the final assessment. In addition, it acts as a link which provides data related to student's performance. This gives teachers an opportunity to evaluate the students. The process of internal evaluation aligns your vision towards strategic goals. Collaborative work ensures that the efforts at evaluation lead to improvement. The urgency to improve is shared, and can be articulated.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

23

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1438

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. **Gender Sensitivity:** Gender related courses help to sensitize and encourage the students to work towards gender equity from a cross-cultural perspective. 2. **Environment and Sustainability:** To enrich Environmental Studies, students are taken on educational tours to nearby forest reserves, to acquaint them with Nature, arouse in them a love for our natural surroundings. 3. **Human Values and Professional Ethics:** a. Cultural Education is imparted through Youth Festivals, Annual Function and various other cultural competitions, where the students get ample chance to explore and demonstrate their talents. b. Scientific Methodology, General Knowledge and Current Affairs: Quiz competitions are organized to nurture a scientific temper and create awareness about contemporary developments. c. Social Service: Extension Activities by our NCC, NSS units foster a fuller understanding of the rural life, polity and economic setup of our society. d. Co-curricular Activities: Sports, Dance, Music, Poetic renditions, Art of various types form the mainstream activity in our college. 4. **Environment Studies:** For environment consciousness

, wholesome efforts are made to maintain the "GREEN" impact in our campus. 5. Disaster Management: Lectures and programmes are organised to educate the students about the necessity for great awareness regarding disaster management.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

4578

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2795

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2795

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of Advanced and Slow learners:

To identify advanced and slow learners, we conduct "student induction" programme at the beginning of every academic session. Through this event students are introduced with teaching-learning and evaluation program, college discipline, various academic and other schemes along with development and achievements of the college and students' support services.

As early as possible, we identify slow and advanced learners amongst the students through class-room discussion, question and answer method, by considering their subject knowledge and previous year's performance. From second year onwards we take into consideration their overall performance in the classroom and the university examinations. The academic performance of the students help in identifying the slow and advanced learners.

Slow Learner:

1. Remedial classes
2. Personal guidance by faculty members
3. Question paper solving session
4. Library facility Advance Learner:
5. Provided with reference books
6. Encouraged to participate in debates, seminars, workshops.
7. Lectures by renowned scholars in respective fields are organized for the students
8. Students are motivated to present papers at seminars and prepare PPT's
9. They are motivated to develop a competitive mind and crack examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7240	81

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance the learning experiences the faculty members employ innovative pedagogical tools, Interactive lectures, project and field work method, virtual laboratory techniques, promoting the preparation of PPT's. However, conventional black-board presentation methods, especially in Mathematics, Commerce and Economics is retained. Project methods: To stimulate the students' interest in a subject, opportunities of freedom of thought and free exchange of different views is encouraged. Project work is done by NEP undergrads and PG fourth semester students. Interactive methods: Group discussions, role-plays, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs is organized from time to time. ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, virtual class, Smart Class rooms. The institution adopts modern pedagogy to enhance teaching-learning process. Experiential learning: Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually.

Student Seminars: The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience. Group Learning Method: Group Learning method is now being adopted via Whatsapp groups. Teachers and students share relative study material through this method.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1qkVV51c3CBqx1YZQDeNuPxgc6karLnan/view

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the lockdown, teachers resorted to various online modes as far as teaching and interactive activities are concerned. The faculty used various ICT enabled tools to enhance the quality of teaching-learning. Our College continues to follow ICT enabled teaching in addition to the traditional classroom education. Some of the classrooms and labs are ICT enabled with projectors installed and the campus is enabled with high speed Wifi connection. 1. The faculty members continue to use Google meet or Zoom to conduct lectures, tests, in order to keep up the training in positive use of technology. 2. They also use many interactive methods for effective teaching such as PPT with animations. 3. Video clippings, use of online resources from NPTEL Courses, Youtube links, simulation tools, Virtual labs 4. WhatsApp groups are used as platforms to communicate, make announcements, address queries, and share information. 5. To teach problem solving subjects in an online mode, faculty have used various online tools like- whiteboard in Microsoft teams and Zoom, Jamboard in Google meet. 6. Online tests are conducted and e-assignments are given, Project presentation, Debates, Group discussions, Mentoring via Google meet or Zoom tend to enhance the quality of teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

81

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

81

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

81

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at the college and University level. Continuous evaluation is done through Group Discussions, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminar Presentations. The performance of the students is communicated to the students. Personal guidance is given to the poor learners. Final year students are encouraged to take class of their juniors based on topics given by their teachers. For transparent and robust for internal assessment, the following mechanisms are used: 1. Semester Cell prepares the time table. 2. Faculty members prepare the assignment questions. 3. Result of the assessment is shared with the students. 4. As a result the interest of the student towards learning and attending the classes has increased. 5. There has been an overall improvement in communication skills, eagerness to participate in extra curricular activities has increased.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There are two types of Examinations in the college both for UG and PG classes, internal examination organized by the college and external examination organized by the university. In the NEP

undergraduate course program, there are 4 internal examinations plus one project every year. In the postgraduate program there is one sessional per semester. In the final semester the students have to complete a project. Time Table of internal examination is prepared by the Semester Cell and adhered to strictly. In case of any conflict, the departmental heads are encouraged to solve the issues and solutions are found effectively. University Exams (a) Before Examination: Common grievances of students before the examination are late application form filling, non-receipt of admit cards, incorrect details. Such grievances are communicated to University Examination Section and resolved at the earliest. (b) During Examination: Theory Examination: College Instantly reports to University Examination Section, if there are any grievances regarding question papers of any subject which include questions asked out of syllabus, typing errors. (c) After Result Declaration Grievance of students concerning results, is sorted by the Examination Cell in coordination with the semester cell who help them to address their issues to the right authority.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

This process is still in its infancy and positive efforts are being made in this direction to prepare and present the programme outcome in a statutory manner, so as to inject into the curriculum vein of the student the importance of the programme selected by them to work towards a better future. Till now the manner of evaluation was indigenous. Every department imparted a simplified version of the course and programme outcome, discussing it with their respective students. However, no official record was being maintained. But now each department is working towards chalking out a proper blueprint of their courses.

1. The Course details are mentioned in the prospectus of the college, which is made available to new admittees.
2. Every department has a chart chalked out and displayed upon its notice board, which highlights the significant outcomes of the said course.
3. Time to time experts are invited to educate the students further on the feasibility of the course opted for and its economic viability.
4. Education tours are organized to help students glance

into a future prospect, which boosts their impetus and encourages them to do their best in their selected field.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. Some of the key indicators of measuring attainment are:

1. End Semester University Examination: The result of the University Exams act as a pointer to determine the level of the students and their intake measure. level fixed by the programme.

2. Internal Assessment: The students are given assignments which are designed in alignment with Programme Outcomes of the respective subject which tend to judge the performance of students on a regular basis.

3. Practical Assessment/ External Assessment: It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files.

4. Internships and Placements: Students are encouraged to take up internships, projects, fieldwork. The Placement Cell of the college helps and polishes the students according to industry standards. The Vivekananda Career Guidance Cell actively organizes Rozgar Mela annually to provide ample opportunities for students to find placement in esteemed companies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://drive.google.com/file/d/1rsHU3osZXPCaKvjXOYivdTkbVrABR5H/view

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2388

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1a_VOLPAtKA006HwrvAyxEkGIvcwYKfV0/view

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

13553

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

27

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute encourages and motivates the teaching/non-teaching staff and students for innovative ideas. The campus is beautified

with different trees, flower plants and bushes. The college has created many groups, societies and clubs to organize different activities. These clubs, societies and groups train students in different activities to make them capable to participate in intercollege, inter-university competitions. The cultural committees organize various programmes to enable the students to discover their latent talents and provides a platform for those who want motivation to develop their interests and find a new pathway to success. Debates, quiz, street plays, skits are encouraged to be performed. Inter departmental collaborations are also organized. Significant lectures by eminent speakers are organized to enable the students to get closer to the scholastic community. The NSS and NCC wings of the college, introduce the students to the other dimensions of society and train them to recognise their responsibility as citizens of the country. Excursions and field visits are arranged by several departments of the college to instill in the students the use and need for a healthy green environment for human survival. To develop empathy towards our environment, humanity is the chief aim of these environmental tours.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://highereducation.mp.gov.in/Uploaded%20Document%20New/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

38

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

37

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

56

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS and the NCC organizes camps in nearby villages and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation, water conservation, Swachhta Abhiyan, National equality awareness. Through 'Beti Bacho Beti Padhao', Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camps, efforts are made to sensitize students towards their societal roles and aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. Departments of the college too, consciously fulfil their responsibilities of shaping students into responsible citizens by making students aware of social issues through various programmes on Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day, Jananisuraksha Programme on female foeticide, Voter's awareness.

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1r37CfEnjQ_PwNB0Keo6ObnpZZ2A7gFWg/edit#gid=233167266
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

23

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

23

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment . The College encompasses a well maintained lush green campus spread over 14 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. Classrooms: college encompasses sufficient

number of wellfurnished, well ventilated, spacious classrooms..
 Technology Enabled learning facility: The College has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given. Seminar Hall: The College has two seminar halls. These halls are regularly used for conducting national level seminars at the college. The students are encouraged to present papers , participate in group discussions. Tutorial rooms: Separate tutorial rooms are there in the college campus for tutorial lecture, doubt clarification and special remedial classes for weak and needy students. Laboratories: All laboratories are well equipped with state of the art equipment and facilities. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning & training as a part of teaching contents beyond the syllabus. Internet: The entire campus internet facility. Available band width: 50 mbps

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gdcrewa.org

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre) and cultural activities. The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students. It has adequate facilities for sports, games and cultural activities. Indoor badminton courts and gymnasium are available. All faculties have well-equipped assembly halls for organizing annual functions and cultural events. Major cultural events are organized at the majestic auditorium. Facilities for outdoor and indoor sports and games that include badminton, volleyball, basketball, carrom, table tennis and chess, gymnasium and cultural activities. Students are specially trained for participation in Zonal and Inter-Zonal National Youth Festivals competitions.

Our college is the only college in the entire Rewa district, which has a team comprising 14 baseball players, who have participated in district level and national level matches and won laurels for their

team.

Yoga workshops are organized frequently for students and teachers to emphasise the importance of fitness.

The Annual Youth Fest organized by the college is an open platform for the girls to participate wholeheartedly and celebrate their talents and develop their personality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gdcrewa.org

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gdcrewa.org
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,62,75,853

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college gives top priority to the library because it is known fact that the Library plays a central role in enhancing the quality of academic and research environment in academic institutions.

The library of our college occupies a very important place in the campus. It supports teaching-learning process and research activities. It provides a learning space for the students (UG, PG & research scholars), faculty members and staff. Our library is a place where huge collections of academic books, journals, magazines, research projects, Ph.D. thesis other knowledgeable books and newspapers are kept. These books are made available to the students to increase their knowledge and understanding on various subjects. Library has e-grant Alaya software facility . The students can extend their search with use of internet, e-books, e-journals made available in the E- library.

The Institute library exhibits positive impact on the academic achievement of the student. The Institute conducts library stock verification at the end of every year and identifies the books to be weeded out because of obsolescence in syllabus or physical damage. New books are added in sufficient titles and volumes regularly or when syllabus changes or new courses are introduced.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	www.gdcrewa.org

4.2.2 - The institution has subscription for the following e-resources e-journals e- A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6478

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

47

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college frequently updates its IT facilities including Wi-Fi .At the beginning, Internet facility was provided with wired connection

to Administrative office and Departments. Then it is updated with Broad Band through LAN with increasing BSNL fiber optic connection with 100 MBPS & Leased line connection are setup in departments. Initially. In the Computer lab, office, and Library separate computer systems were provided. Later on Computers were connected to LAN facility.

Antivirus named Quick Heal Pro, Quick Heal Total Security Net Protector Pro and total Security are installed on all Computers and updated regularly. For continuous power backup, Institute has UPS and diesel generator, and solar system. LCD Projector, Printer, All-in-one printer, Laptop, Photocopy Machine, Electronics podium, Barcode reader, camera, and Scanners are purchased as per the increasing needs of departments⁰⁹ smart classroom having facilities of LCD projector, Interactive board, Sound system, etc.

Swan connection is available in the institute especially used in treasury works for integrated financial management system (IFMS) Software of The Finance Department of Madhya Pradesh which facilitates our E-governance. For high-speed internet connection the fiber optic service of BSNL was installed in the institute in the year 2022. It is beneficial for faculty and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gdcrewa.org

4.3.2 - Number of Computers

66

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1,62,75,853

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities. Classroom management: Classroom being the most primary and important work space, it is managed with proper systems and procedures as recommended by the department of Higher Education. It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped with all modern technology like the smart boards for better and effective teaching. CCTVs are installed at vantage points to make sure of the safety and the security of all students, teachers and equipment. Stock list of assets of Class room property, cleaning and maintenance are done on a regular basis.

Annual Maintenance Contract (AMC) of all the modern teaching technology, proper reporting system about repairs and replacements are the basic attributes of classroom management. Laboratory As the

College has Science departments, the Laboratory are well equipped. Fire extinguishers help to assure protective measures to minimize the casualties. General Instructions for students' safety is displayed in each lab. The library of the college is well stocked and looked after. Stock of books are maintained as per requirement. Sports committee looks after the Gymnasium and other needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gdcrewa.org

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5017

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

474

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per Calendar of Madhya Pradesh Higher Education, Students' Council is formed every year to ensure students' participation in all the activities of the institution. However, the Pandemic 2020 did not allow the formation of students' council and since then there has been no official students' election.

But, every department has a student's council, nominated students from their respective departments, who always help in a smooth functioning of the college. All cultural, academic activities are actively managed by these class representatives. These students help the faculty members to organize seminars/webinars, workshops. They help to maintain discipline within the campus by keeping a strong vigil upon any ragging or unhealthy activities in and around the campus. They participate wholeheartedly, enthusiastically, in all cultural events, youth festivals, health camps, electoral campaigns, cleanliness drives to increase the morale of fellow students. The NCC and NSS units in the college also encourage the students to realize their responsibility towards society and become potentially strong citizens of the country. During non-pandemic times, our students have done their institution proud by representing their college on the National level. Actively participating in the Republic Day Parade at Rajpath. Joining the squad of MAA TUJHE SALAAM.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1bLButX-oqwhd6Sw2szn8lUU7Ey9ud0mj/view?usp=sharing
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Mostly, Alumni Meetings are held annually. The enthusiastic participation by alumni serves to lift up the spirits of the institution. The Senior alumni stand out as pillars and their strong, prolific personality guide the students and teachers alike. Future plans for upliftment of the college form the mainstay of the agenda. Discussions, brain-storming sessions are organized to get the best output. Cultural activities enliven the atmosphere and project the talent of Alumni. They interact with the student, getting their feedback on several issues and then try to reach a solution. Till date, there has been no direct monetary donation from the alumni. However, some of the alumnus have sponsored the education of those needy students who do not get the benefit of scholarships.

A First-Aid and healthcare centre has been set-up within the campus with the help of the Alumni Association.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1bLButX-oqwhd6Sw2szn8lUU7Ey9ud0mj/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision : Our College aims to inculcate moral values, Indian Cultural Consciousness in our students. Steer them via skill Development towards employability and empower them to become responsible citizens, eager to contribute to Nation Building. **Mission of the Institution :** Govt. Girls'P.G. College, Rewa is determined to keep pace with remarkable transformation of our nation in this new millennium. The College is trying its level best to prepare the true nation builders who are the most important part of this profound change. It is an urgent need of an hour to upgrade the students with the knowledge of ICT in this fast world of information technology, and in the area of scientific research and technology through smart class room teaching.

- To ensure equal opportunities for SC, ST,OBC and minorities.
- To offer interactive and activity based learning environment.
- To promote research and studies in emerging and interdisciplinary areas.
- To promote and support innovative and experimental activities we try to inculcate inquisitiveness, sense of enquiry and ascientific attitude.
- The college intends to evolve a two way channel of learning by industry-academic exchange.

- To motivate and create awareness among faculty and the students.
- To enhance skill development and scientific temper.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ao9Jq5eHNRpyTOG1CSqD69G3Q-8PW9U/view?usp=sharing
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Practices of decentralization and participative management during 2022-2023: Institution practices Decentralization and Participative Management. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the Principal to the staff and students, all the stakeholders have a role to play in building of the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. Institution focuses keenly on decentralization by intending equal opportunity (equal role to participate is the functioning of the Institution). Management comprises of Management committee and various working committees.

Student's council has been provided with specific functions to cater to the needs of institution for the ongoing progress and development of the Institution. Management committee takes care of infrastructure facilities which fulfil the quality and the required needs of the higher education bodies to reach the institutional benchmarks. It extends basic amenities for the teaching and non-teaching faculty and students.

The Committee in charge of financial affairs takes care of financial management and the implementation of facilities for growth of the institution.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1vg5BLF-h1jaL7UaIqQ1qEhFnjJA6Gk-e/view?usp=sharing
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

With a history of 60 glorious years of academic achievement, our college has displayed tremendous growth potential. In order to sustain and stimulate this growth, singular strategies must be formulated, communicated and implemented effectively. Only then will the institution hold its own and retain its glory and prestige in society. Both perspective and strategic documents are being worked upon. The plans are formulated after a deep discussion with the committees involved in the issue. A scientific approach of observation, analysis, assessment is undertaken before any action is taken in this regard. Keeping in mind, the short term, medium term and long term development plans, the college always adopts a bottom-up approach with a strategic directive given from the top administration management. Strategic Plans:

- To introduce job oriented courses
- Offering certificate and add on courses
- Conduct more workshops on skill development programmes.
- Extension activities to be increased.
- Staff to be encouraged to upgrade themselves by participating in online courses.
- ICT tools should replace the chalk talk method.
- Students should be guided to present their projects via PPT and other innovative techniques.
- Every department must be helped to reach up to its minimal expectations limit so as to encourage eager student-teacher collaboration.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1ao9Jq5eHNRpyTOG1CSqD69G3Q-8PW9_U/view?usp=sharing
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has established policies for all the important aspects of governance. Through its structures, processes, and practices of governance, students, teachers and non-teaching staff work together for the development of the institution. Administrative Setup LEVEL ONE: As the institution is a government college, it functions under the direct administrative control of the Madhya Pradesh Higher Education, which is headed by the Commissioner of Higher Education, Bhopal. LEVEL TWO: The Principal stands at the apex in the college-level administrative setup and is responsible for the academic and administrative development of the college. LEVEL THREE: Teaching staff: The college has 16 departments with the HOD's managing the steering wheel and coordinating the other faculty members. The college has a Librarian, who aptly extends his support to the Principal in important activities along with his duties in the Library. Non -Teaching Staff: The Head Clerk is responsible for the administrative staff. He controls the permanent and Janbhagidari appointees and ensures a smooth functioning of the 'office', which is the heart of any academic institution. Committees: The institution has several committees working under the supervision of the IQAC to ensure a disciplined execution of all Activities in the academic calendar.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://drive.google.com/file/d/11bl48TZ0HkHvjA6sbL_S-vSvUAQwoDvy/view?usp=sharing
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff As Per Govt. Rules there are number of welfare schemes available for faculty and non teaching staff. These includes:-

- Medical leave
- Reimbursement of medical bills
- Medical treatment for whole family
- GPF
- GIS
- Part final from GPF
- House loan
- Special leave for attending seminars and workshops
- Maternity Leave
- Paternity Leave
- Study Leave

For the Non- teaching Staff Same as mentioned above

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1EqCHn79psHk0-HpNFtmrwgVlRYbvo5DU/view
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has Performance Appraisal System for teaching and non-teaching staff Response:

The institution has performance based appraisal system for the assessment of teaching and nonteaching staff. The appraisal report is based on the annual performance of the employees on the basis of their academic, research and other extra- curricular activities. Performance appraisal system for teaching staff: The teacher, as a person and teacher as performer, is also one of the mandatory assessment tools, as the performance is appraised on the basis of innovative methodologies employed in classroom lectures, seminars, tutorials, course delivery, question paper setting and evaluation, updating of materials, professional contribution to academics. Besides, student feedback and pass percentage of the course are also considered. Upgradation through short term training courses, seminars, workshops, publication of research papers, books in recognized journals, acquiring projects. examination duties, administrative participation. Members in university/college academic council, R&D council, planning and development committee, NAAC, BOS.

Performance appraisal system for non- teaching staff: Assessment of technical contribution of individuals such as subject knowledge, awareness, productivity, quality, innovation willingness to learn, diligence, group behaviour, acceptability, punctuality. *The appraisal for non- teaching staff is still in its infancy and planning is underway to secure its proper documentation format.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1qMnza9STHO05mRmlps8hI1zGTehc5tpW/view
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. The various internal and external financial audits carried out during the year with the mechanism for settling the accounts of the college are audited regularly at four levels - (i) The internal auditing by the internal audit committee of the college (ii) External auditing of U.G.C. and Janbhagidari committee's accounts by a registered C.A.

(iii) Auditing done by the State Department of Higher Education (iv) External auditing done by the office of the Accountant General Madhya Pradesh Government.

(v) Internal audits by the Internal Audit Committee of the college are done regularly. This committee consists of two senior Professors one each from Commerce and Mathematics. The same Committee examines the cashbook and the fee received, PD, AF, Sports, NSS, UGC, and Janbhagidari accounts. All the accounts of various departments, cashbooks, fee and other receipts are examined carefully and report is submitted to the Principal. The external audit by the appointed C.A. is done yearly and the audit reports of the J.B. and U.G.C. are submitted to the authorities concerned. The last available audit statement is dated March 31st 2022, and does not present any audit objection.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1wcVRfLrxfxbruLthCh9Elv9-YhfKeLXwk/view?usp=sharing
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources. Ours being a government college our financial needs, by way of salary for the staff are met by the Higher Education Department of Madhya Pradesh. Funds are mobilized under the Janbhagidari Scheme, the UGC, RUSA and the World Bank. Utilization:-The funds received from the State Government, UGC, RUSA, World Bank are utilized strictly as per the instructions and conditions specified with the provision of funds. The Janbhagidari resources are utilized to fulfil the urgent needs of the academic and infrastructural development of the college, only after approval by the Janbhagidari Committee headed by its Chairperson, and as required, sometimes upon the approval by the District Collector. Procedures:- The various departments of the institution and other important committees submit their proposals to the Principal after the approval of the IQAC . After review of the proposals, the finance committee, chaired by the Principal, approves and allocates the budget. The quotation Process and Purchasing is done through open tender GEM portal. After verification of the bill of the

purchased item the Upper division clerk and the Accounts Division, the Principal moves for the final payment. Auditor attests the transparency.

File Description	Documents
Paste link for additional information	https://drive.usercontent.google.com/download?id=1dMQ3jmZ-VAJK-JUqxXn1Cjg3xX3EHqiC&export=download&authuser=0
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The IQAC motivates the faculty members to attend conferences, publish research papers and submit Minor/Major research projects to U.G.C. and enrolls students for Ph.D.
- The department of Home Science is the center for pre Ph.D. Course work for the research scholars of APSU Rewa. Initiatives taken for polythene free campus.
- Awareness rally were organized to education in the neighboring areas.
- Various competitions for increasing environmental protection activities.
- Study tours / field trips/ industrial visits are organized for the students.

The record of progression of students is remarkable. As most of the students come from economically weaker section of the society (SC, ST, OBC, Physically challenged), they get financial assistance in the form of various scholarships. Meritorious students also get financial help under Pratibha Kiran Yojna. Students of N.S.S., N.C.C. and Sports are given extra facility for appearing in practical and internal exams other than scheduled time-table.

Sports students are provided with incentives in the form of kits, certificates, cash and other articles.

The Career Guidance Cell works ceaselessly throughout the session by organizing workshops, seminars and career fair. Renowned scholars and experts are invited to deliver lectures and enlighten students,

especially about Communication Skills, Personality Development and Spoken English.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms.
2. The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.
3. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.
4. Admission to various programmes, summer vacations, examination schedule and declaration of results are notified in the Academic Calendar.
5. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute.
6. All students are also given a guided tour of the campus and the various facilities.
7. All students are provided with the identity card.
8. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the term commences.
9. Important announcements are put up on the bulletin boards and attendance of students is taken regularly.
10. Feedback is also taken from students.
11. Use of available ICT tools is recommended.
12. Implementation of innovative teaching -learning method is encouraged.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.usercontent.google.com/download?id=1dMQ3jmZ-VAJK-JUqxXn1Cjg3xX3EHqiC&export=download&authuser=0
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution being a girls college has a huge responsibility towards the promotion of gender equity. The students hailing from the adjacent rural areas and those coming from the economically challenged backgrounds have to be provided with a healthy and compatible educational background. Apart from the schemes and scholarships offered by the government for their well being, the college fraternity goes all out to identify the strength and weakness of the students, academic and economic and try to offer solution for it. Every girl gets equal opportunity to project her

skills via cultural, sports and other extra curricular activities, organized by the college and the departments periodically. No distinction, whatsoever, is made on the basis of class, caste or any physical disability. Our staff members both academic and administrative are vigilant and helpful towards the students to a large extent. Those students, who for some reason, are unable to appear for their internal assessment as per schedule, are given a chance to appear for their tests later. The Grievance Redressal Cell and an Anti- Ragging Committee in the college, is available 24/7 to listen, ascertain and sort out the issues raised by the students. Campus has a good security system.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/16lsLOdL1gY5_FUJfu4Xce3VIbNHTyXym/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1ahgG-PbGUbOe6NWDdDhOeqxS4aEpKwbL/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Measures: 1. Proper Dust Bin facility is available all over the campus, at the departments for collection of waste material. 2. There is an incinerator for burning all the unusable waste material. 3. Nagar Nigam waste collecting vans do the rounds regularly to help keep the campus clean. 4. Water which overflows

from overhead tanks are channelized to flow into the gardens.

5. A Vermi- compost unit takes care of the garden wastes, like dried leaves, flowers, weeds, mowed grass. 6. Parts of those Computers which have been written off, are used to acquaint the students with computer peripherals. 7. The Home Science Department help their students to create decorative items out of waste. 8. The Chemistry Department sets up a rain water harvesting unit during rains to collect distill water. 9. The College has a solid drainage system, which helps to maintain hygienic sanitary condition within the campus including the hostel.

10. A Polyhouse has been set up in the garden using waste material and gives the garden a very smart look.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: D. Any 1of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment to promote better education, economic upliftment of the needy, and set communal harmony. The NSS/NCC units of the college have conducted several extension programmes in adjacent rural areas for increasing their environmental and ethical awareness. The extension activities are targeted towards enabling a holistic environment for student development. The college has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The College celebrates cultural and regional festivals like Youth Festival, Constitution Day, to teach tolerance and harmony to the students.

The Gender Equality Policy focuses on equal access, opportunities, and rights for women. Policy for the Differently abled ensures that every single member of the department is aware of the care to be shown to the differently abled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activity of the college. The curriculum includes topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, involving students. Sensitization of students and employees of the college to constitutional obligations is done through curriculum as well as through extra-curricular activities. A compulsory paper on Environmental studies gives them an insight into environment acts, wildlife protection act, forest act, global environmental concerns. Seminars and workshops are conducted on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity and many others are conducted periodically. The Department of English and Psychology organize the annual "Traffic Week" programme, in which students spread the message of awareness towards traffic rules by performing skits, street plays and various other competitions. Senior officials from Legal, Police and other administrative departments are invited to motivate students positively.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/14WfVjX7AzUbHlp0K5Tsm0z3691EAGwUj/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

4.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates National and International days enthusiastically every year. All staff members and students gather in the college to celebrate these days.

Every culture has number of festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of college's cocurricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. Republic day is celebrated every year on 26th January in the college with great enthusiasm and pride when India's constitution came into force completing the country's transition toward becoming an independent republic. A function is organized in the college campus where all staff members and students share their thoughts about importance of this day in history of our nation and pay tribute to all freedom fighters who sacrificed their lives in order to gain the freedom for the India. Independence Day is also celebrated on 15th August in the college to commemorate India's freedom. Teacher's Day, Hindi Bhasha Diwas,

Women's Day are all celebrated with goodwill and enthusiasm. Other cultural festivals are also indulged in with pride and pleasure.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1

1. Title of the Practice

Environmental Consciousness and its Implementation

Environmental Protection Act (1986) defined "Environment as the sum total of water, air and land, their interrelationship among themselves and with the human beings, other living beings and property."

Hence, our main objectives regarding development of consciousness towards our Environment are:

1. Imparting basic knowledge about Environment and its allied problems.
2. Motivate the public to participate in Environment Protection Movement.
3. Acquire and develop the right skills to cope with environmental related issues.
4. Strive to attain harmony with Nature.

BEST PRACTICE-2

1. Title of the Practice:

Healthcare and Wellness Programmes

2. Objectives of the Practice:

"A Healthy Mind Resides in a Healthy Body"

The emphasis of health promotion and prevention is designed to bring focus on keeping people healthy by engaging and empowering individuals and communities to choose healthy behaviour and make changes that reduce the risk of developing chronic diseases and morbidities.

1. To educate the girls regarding a healthy lifestyle.
2. To discourage early marriages, by helping the girls to take a stance against this practice.
3. To make the girls recognize the value of their physical self.
4. To make them aware of their legal rights, to help them fight against exploitation.

File Description	Documents
Best practices in the Institutional website	www.gdcrewa.org
Any other relevant information	https://drive.google.com/file/d/14WfVjX7AzUbHlp0K5Tsm0z369lEAGwUj/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Govt. Girls' P.G. College aspires to bring about: 1. Effective conjunction of teaching and research: The college provides a perfect platform to students to develop their innovative skills by promoting a discussion based teaching and learning process. Teachers always encourage students to understand topics through research minded approach, which ensures better understanding and provides strong foundation for their future academics. 2. Providing quality education which is learner centric. Faculty members are appointed through Public Service Commission (PSC), which ensures high quality of teachers, thus providing quality education. M.P. State Government has several scholarships and schemes, which provides impetus and ensures better education for the economically challenged students. 3. Promoting academic, physical, moral and cultural development of students: Students have given outstanding performance in sports

tournaments, cultural activities and NCC Championships. 4. Preparing students for the competitive world: College is quite sincere about preparing students for the competitive world. Several students have qualified competitive examinations and are placed in a variety of segments in the country. 5. Academic and professional development of teachers and staff is always encouraged: Qualitative research papers have been published by faculty members over a period of time. Faculty members participate in short term courses, orientation and other FDP programmes.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College ensures effective curriculum delivery through a well planned and documented process. Department of Higher Education prepares the academic calendar of the college. The academic calendar specifies suitable available dates for significant academic and other activities. The faculty members are briefed on the academic activities of the college on the first meeting of the commencement of every academic year. Meetings are held in each department to discuss about the course distribution for the academic sessions every year. Based on the expertise of individual teacher, the syllabus is allotted to them by the Head of the Department. Syllabus of each subject for the academic session is provided to the students. Faculty members prepare semester-wise teaching plan for theory and practical. The time table committee prepares a general time-table and HOD of concerned departments prepare departmental timetable. Teachers conduct classes according to the timetable. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practicals, field projects, students seminars, tutorials, question papers solving, research projects, field survey. Effective curriculum delivery is obtained by problem solving, cooperative, student-centric learning methods. The college has a mentoring system for academic-related issues. College library is digitized.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	www.gdcrewa.org

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows university norms on CIE (Continuous Internal Evaluation). CIE is mandatory for all subjects/papers including the three papers identified in all the three undergraduate years. Internal evaluation is mandatory and part of requirement from

university for all courses in self- financed segments and PG section. Each department conducts continuous internal assessment in its own way, based upon the guideline prescribed by the Higher Education Department, which has marked out 22 ways for evaluation of students. Giving home assignments, conducting tests in class, using quiz method, organizing discussions, students' seminars, PowerPoint presentations, are some of the techniques used to evaluate students. Activities like Skits, debates, collage, painting on various topics are organized to gauge the thought process and understanding of the students. Group discussions and activities are encouraged to improve social cooperation. The internal assessment helps to give credit in the final assessment. In addition, it acts as a link which provides data related to student's performance. This gives teachers an opportunity to evaluate the students. The process of internal evaluation aligns your vision towards strategic goals. Collaborative work ensures that the efforts at evaluation lead to improvement. The urgency to improve is shared, and can be articulated.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
7	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
23	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
1438	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human	

Values, Environment and Sustainability into the Curriculum

1. **Gender Sensitivity:** Gender related courses help to sensitise and encourage the students to work towards gender equity from a cross-cultural perspective. 2. **Environment and Sustainability:** To enrich Environmental Studies, students are taken on educational tours to nearby forest reserves, to acquaint them with Nature, arouse in them a love for our natural surroundings. 3. **Human Values and Professional Ethics:** a. **Cultural Education** is imparted through Youth Festivals, Annual Function and various other cultural competitions, where the students get ample chance to explore and demonstrate their talents. b. **Scientific Methodology, General Knowledge and Current Affairs:** Quiz competitions are organized to nurture a scientific temper and create awareness about contemporary developments. c. **Social Service: Extension Activities** by our NCC, NSS units foster a fuller understanding of the rural life, polity and economic setup of our society. d. **Co-curricular Activities:** Sports, Dance, Music, Poetic renditions, Art of various types form the mainstream activity in our college. 4. **Environment Studies:** For environment consciousness, wholesome efforts are made to maintain the "GREEN" impact in our campus. 5. **Disaster Management:** Lectures and programmes are organised to educate the students about the necessity for great awareness regarding disaster management.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

4578

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2795	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
2795	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
Identification of Advanced and Slow learners:	
To identify advanced and slow learners, we conduct "student induction" programme at the beginning of every academic session.	

Through this event students are introduced with teaching-learning and evaluation program, college discipline, various academic and other schemes along with development and achievements of the college and students' support services.

As early as possible, we identify slow and advanced learners amongst the students through class-room discussion, question and answer method, by considering their subject knowledge and previous year's performance. From second year onwards we take into consideration their overall performance in the classroom and the university examinations. The academic performance of the students help in identifying the slow and advanced learners.

Slow Learner:

1. Remedial classes
2. Personal guidance by faculty members
3. Question paper solving session
4. Library facility Advance Learner:
5. Provided with reference books
6. Encouraged to participate in debates, seminars, workshops.
7. Lectures by renowned scholars in respective fields are organized for the students
8. Students are motivated to present papers at seminars and prepare PPT's
9. They are motivated to develop a competitive mind and crack examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7240	81

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance the learning experiences the faculty members employ innovative pedagogical tools, Interactive lectures, project and field work method, virtual laboratory techniques, promoting the preparation of PPT's. However, conventional black-board presentation methods, especially in Mathematics, Commerce and Economics is retained. Project methods: To stimulate the students' interest in a subject, opportunities of freedom of thought and free exchange of different views is encouraged. Project work is done by NEP undergrads and PG fourth semester students. Interactive methods: Group discussions, role-plays, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs is organized from time to time. ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, virtual class, Smart Class rooms. The institution adopts modern pedagogy to enhance teaching-learning process. Experiential learning: Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually.

Student Seminars: The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience. Group Learning Method: Group Learning method is now being adopted via Whatsapp groups. Teachers and students share relative study material through this method.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1qkVV51c3CBqxLYZQDeNuPxgc6karLnan/view

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the lockdown, teachers resorted to various online modes as far as teaching and interactive activities are concerned. The faculty used various ICT enabled tools to enhance the quality of teaching-learning. Our College continues to follow ICT enabled teaching in addition to the traditional classroom education. Some of the classrooms and labs are ICT enabled with projectors installed and the campus is enabled with high speed Wifi

connection. 1. The faculty members continue to use Google meet or Zoom to conduct lectures, tests, in order to keep up the training in positive use of technology. 2. They also use many interactive methods for effective teaching such as PPT with animations. 3. Video clippings, use of online resources from NPTEL Courses, Youtube links, simulation tools, Virtual labs 4. WhatsApp groups are used as platforms to communicate, make announcements, address queries, and share information. 5. To teach problem solving subjects in an online mode, faculty have used various online tools like- whiteboard in Microsoft teams and Zoom, Jamboard in Google meet. 6. Online tests are conducted and e-assignments are given, Project presentation, Debates, Group discussions, Mentoring via Google meet or Zoom tend to enhance the quality of teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

81

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

81

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

81

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at the college and University level. Continuous evaluation is done through Group Discussions, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminar Presentations. The performance of the students is communicated to the students. Personal guidance is given to the poor learners. Final year students are encouraged to take class of their juniors based on topics given by their teachers. For transparent and robust for internal assessment, the following mechanisms are used: 1. Semester Cell prepares the time table. 2. Faculty members prepare the assignment questions. 3. Result of the assessment is shared with the students. 4. As a result the interest of the student towards learning and attending the classes has increased. 5. There has been an overall improvement in communication skills, eagerness to participate in extra curricular activities has increased.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There are two types of Examinations in the college both for UG and PG classes, internal examination organized by the college and external examination organized by the university. In the NEP undergraduate course program, there are 4 internal examinations plus one project every year. In the postgraduate program there is one sessional per semester. In the final semester the students have to complete a project. Time Table of internal examination is prepared by the Semester Cell and adhered to strictly. In case of any conflict, the departmental heads are encouraged to solve the issues and solutions are found effectively. University Exams (a) Before Examination: Common grievances of students before the examination are late application form filling, non-receipt of admit cards, incorrect details. Such grievances are communicated to University Examination Section and resolved at the earliest.

(b) During Examination: Theory Examination: College Instantly reports to University Examination Section, if there are any grievances regarding question papers of any subject which include questions asked out of syllabus, typing errors. (c) After Result Declaration Grievance of students concerning results, is sorted by the Examination Cell in coordination with the semester cell who help them to address their issues to the right authority.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

This process is still in its infancy and positive efforts are being made in this direction to prepare and present the programme outcome in a statutory manner, so as to inject into the curriculum vein of the student the importance of the programme selected by them to work towards a better future. Till now the manner of evaluation was indigenous. Every department imparted a simplified version of the course and programme outcome, discussing it with their respective students. However, no official record was being maintained. But now each department is working towards chalking out a proper blueprint of their courses.

1. The Course details are mentioned in the prospectus of the college, which is made available to new admittees.
2. Every department has a chart chalked out and displayed upon its notice board, which highlights the significant outcomes of the said course.
3. Time to time experts are invited to educate the students further on the feasibility of the course opted for and its economic viability.
4. Education tours are organized to help students glance into a future prospect, which boosts their impetus and encourages them to do their best in their selected field.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. Some of the key indicators of measuring attainment are:

1. End Semester University Examination: The result of the University Exams act as a pointer to determine the level of the students and their intake measure. level fixed by the programme.

2. Internal Assessment: The students are given assignments which are designed in alignment with Programme Outcomes of the respective subject which tend to judge the performance of students on a regular basis.

3. Practical Assessment/ External Assessment: It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files.

4. Internships and Placements: Students are encouraged to take up internships, projects, fieldwork. The Placement Cell of the college helps and polishes the students according to industry standards. The Vivekananda Career Guidance Cell actively organizes Rozgar Mela annually to provide ample opportunities for students to find placement in esteemed companies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://drive.google.com/file/d/1rsHU3osZX_PcCaKvjXOYivdTkbVrABR5H/view

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****2388**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://drive.google.com/file/d/1a_VQLPAtKAQ06HwrvAyxEkGIvcwYKfV0/view

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****13553**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

27

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

The Institute encourages and motivates the teaching/non-teaching staff and students for innovative ideas. The campus is beautified with different trees, flower plants and bushes. The college has created many groups, societies and clubs to organize different activities. These clubs, societies and groups train students in different activities to make them capable to participate in intercollege, inter-university competitions. The cultural committees organize various programmes to enable the students to discover their latent talents and provides a platform for those who want motivation to develop their interests and find a new pathway to success. Debates, quiz, street plays, skits are encouraged to be performed. Inter departmental collaborations are also organized. Significant lectures by eminent speakers are organized to enable the students to get closer to the scholastic

community. The NSS and NCC wings of the college, introduce the students to the other dimensions of society and train them to recognise their responsibility as citizens of the country. Excursions and field visits are arranged by several departments of the college to instill in the students the use and need for a healthy green environment for human survival. To develop empathy towards our environment, humanity is the chief aim of these environmental tours.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://highereducation.mp.gov.in/Uploaded%20Document%20New/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

38

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

37

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

56

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students

towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS and the NCC organizes camps in nearby villages and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation, water conservation, Swachhta Abhiyan, National equality awareness. Through 'Beti Bacho Beti Padhao', Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camps, efforts are made to sensitize students towards their societal roles and aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. Departments of the college too, consciously fulfil their responsibilities of shaping students into responsible citizens by making students aware of social issues through various programmes on Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day, Jananisuraksha Programme on female foeticide, Voter's awareness.

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1r37CfEnjQ_PwNB0Keo6ObnpZZ2A7gFWg/edit#gid=233167266
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

66

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

23

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

23

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment . The College encompasses a well maintained

lush green campus spread over 14 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. Classrooms: college encompasses sufficient number of wellfurnished, well ventilated, spacious classrooms.. Technology Enabled learning facility: The College has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given. Seminar Hall: The College has two seminar halls. These halls are regularly used for conducting national level seminars at the college. The students are encouraged to present papers , participate in group discussions. Tutorial rooms: Separate tutorial rooms are there in the college campus for tutorial lecture, doubt clarification and special remedial classes for weak and needy students. Laboratories: All laboratories are well equipped with state of the art equipment and facilities. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning & training as a part of teaching contents beyond the syllabus. Internet: The entire campus internet facility. Available band width: 50 mbps

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gdcrewa.org

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre) and cultural activities. The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students. It has adequate facilities for sports, games and cultural activities. Indoor badminton courts and gymnasium are available. All faculties have well-equipped assembly halls for organizing annual functions and cultural events. Major cultural events are organized at the majestic auditorium. Facilities for outdoor and indoor sports and games that include badminton, volleyball, basketball, carrom, table tennis and chess, gymnasium and cultural activities. Students are specially trained for participation in Zonal and Inter-Zonal National Youth Festivals

competitions.

Our college is the only college in the entire Rewa district, which has a team comprising 14 baseball players, who have participated in district level and national level matches and won laurels for their team.

Yoga workshops are organized frequently for students and teachers to emphasise the importance of fitness.

The Annual Youth Fest organized by the college is an open platform for the girls to participate wholeheartedly and celebrate their talents and develop their personality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gdcrewa.org

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gdcrewa.org
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,62,75,853

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college gives top priority to the library because it is known fact that the Library plays a central role in enhancing the quality of academic and research environment in academic institutions.

The library of our college occupies a very important place in the campus. It supports teaching-learning process and research activities. It provides a learning space for the students (UG, PG & research scholars), faculty members and staff. Our library is a place where huge collections of academic books, journals, magazines, research projects, Ph.D. thesis other knowledgeable books and newspapers are kept. These books are made available to the students to increase their knowledge and understanding on various subjects. Library has e-grant Alaya software facility . The students can extend their search with use of internet, e-books, e-journals made available in the E- library.

The Institute library exhibits positive impact on the academic achievement of the student. The Institute conducts library stock verification at the end of every year and identifies the books to be weeded out because of obsolescence in syllabus or physical damage. New books are added in sufficient titles and volumes regularly or when syllabus changes or new courses are introduced.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	www.gdcrewa.org

4.2.2 - The institution has subscription for

A. Any 4 or more of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6478

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

47

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college frequently updates its IT facilities including Wi-Fi .At the beginning, Internet facility was provided with wired connection to Administrative office and Departments. Then it is updated with Broad Band through LAN with increasing BSNL fiber optic connection with 100 MBPS & Leased line connection are setup in departments. Initially. In the Computer lab, office, and Library separate computer systems were provided. Later on Computers were connected to LAN facility.

Antivirus named Quick Heal Pro, Quick Heal Total Security Net Protector Pro and total Security are installed on all Computers and updated regularly. For continuous power backup, Institute has UPS and diesel generator, and solar system. LCD Projector, Printer, All-in-one printer, Laptop, Photocopy Machine, Electronics podium, Barcode reader, camera, and Scanners are purchased as per the increasing needs of departments09 smart classroom having facilities of LCD projector, Interactive board, Sound system, etc.

Swan connection is available in the institute especially used in treasury works for integrated financial management system (IFMS) Software of The Finance Department of Madhya Pradesh which facilitates our E-governance. For high-speed internet connection the fiber optic service of BSNL was installed in the institute in the year 2022. It is beneficial for faculty and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gdcrewa.org

4.3.2 - Number of Computers

66

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in

A. ? 50MBPS

the Institution	
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
1,62,75,853	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities. Classroom management: Classroom being the most primary and important work space, it is managed with proper systems and procedures as recommended by the department of Higher Education. It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped with all modern technology like the smart boards for better and effective teaching. CCTVs are installed at vantage points to make sure of the safety and the security of all students, teachers and equipment. Stock list of assets of Class room property, cleaning and maintenance are done on a regular basis.</p> <p>Annual Maintenance Contract (AMC) of all the modern teaching</p>	

technology, proper reporting system about repairs and replacements are the basic attributes of classroom management. Laboratory As the College has Science departments, the Laboratory are well equipped. Fire extinguishers help to assure protective measures to minimize the casualties. General Instructions for students' safety is displayed in each lab. The library of the college is well stocked and looked after. Stock of books are maintained as per requirement. Sports committee looks after the Gymnasium and other needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gdcrewa.org

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5017

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
00	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

474

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per Calendar of Madhya Pradesh Higher Education, Students' Council is formed every year to ensure students' participation in all the activities of the institution. However, the Pandemic 2020 did not allow the formation of students' council and since then there has been no official students' election.

But, every department has a student's council, nominated students from their respective departments, who always help in a smooth functioning of the college. All cultural, academic activities are actively managed by these class representatives. These students help the faculty members to organize seminars/webinars, workshops. They help to maintain discipline within the campus by keeping a strong vigil upon any ragging or unhealthy activities in and around the campus. They participate wholeheartedly, enthusiastically, in all cultural events, youth festivals, health camps, electoral campaigns, cleanliness drives to increase the morale of fellow students. The NCC and NSS units in the college also encourage the students to realize their responsibility towards society and become potentially strong citizens of the country. During non-pandemic times, our students have done their institution proud by representing their college on the National level. Actively participating in the Republic Day Parade at Rajpath. Joining the squad of MAA TUJHE SALAAM.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1bLButX-oqwhd6Sw2szn8lUU7Ey9ud0mj/view?usp=sharing
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Mostly, Alumni Meetings are held annually. The enthusiastic participation by alumni serves to lift up the spirits of the institution. The Senior alumni stand out as pillars and their strong, prolific personality guide the students and teachers alike. Future plans for upliftment of the college form the mainstay of the agenda. Discussions, brain-storming sessions are organized to get the best output. Cultural activities enliven the atmosphere and project the talent of Alumni. They interact with the student, getting their feedback on several issues and then try to reach a solution. Till date, there has been no direct monetary donation from the alumni. However, some of the alumnus have sponsored the education of those needy students who do not get the benefit of scholarships.

A First-Aid and healthcare centre has been set-up within the campus with the help of the Alumni Association.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1bLButX-oqwhd6Sw2szn8lUU7Ey9ud0mj/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision : Our College aims to inculcate moral values, Indian Cultural Consciousness in our students. Steer them via skill Development towards employability and empower them to become responsible citizens, eager to contribute to Nation Building.

Mission of the Institution : Govt. Girls'P.G. College, Rewa is determined to keep pace with remarkable transformation of our nation in this new millennium. The College is trying its level best to prepare the true nation builders who are the most important part of this profound change. It is an urgent need of an hour to upgrade the students with the knowledge of ICT in this fast world of information technology, and in the area of scientific research and technology through smart class room teaching.

- To ensure equal opportunities for SC, ST,OBC and minorities.
- To offer interactive and activity based learning environment.
- To promote research and studies in emerging and interdisciplinary areas.
- To promote and support innovative and experimental activities we try to inculcate inquisitiveness, sense of

enquiry and ascientific attitude.

- The college intends to evolve a two way channel of learning by industry-academic exchange.
- To motivate and create awareness among faculty and the students.
- To enhanceskill development and scientific temper.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ao9Jq5eHN RpyTOG1CSqD69G3Q-8PW9_U/view?usp=sharing
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Practices of decentralization and participative management during 2022-2023: Institution practices Decentralization and Participative Management. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the Principal to the staff and students, all the stakeholders have a role to play in building of the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. Institution focuses keenly on decentralization by intending equal opportunity (equal role to participate is the functioning of the Institution). Management comprises of Management committeeandvarious working committees.

Student's council has been provided with specific functions to cater to the needs of institution for the ongoing progress and development of the Institution. Management committee takes care of infrastructure facilities which fulfil the quality and the required needs of the higher education bodies to reach the institutional benchmarks. It extends basic amenities for the teaching and non-teaching faculty and students.

The Committee in charge of financial affairs takes care of financial management and the implementation of facilities for growth of the institution.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1vg5BLF-h1jaL7UaIqQ1qEhFnjJA6Gk-e/view?usp=sharing
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

With a history of 60 glorious years of academic achievement, our college has displayed tremendous growth potential. In order to sustain and stimulate this growth, singular strategies must be formulated, communicated and implemented effectively. Only then will the institution hold its own and retain its glory and prestige in society. Both perspective and strategic documents are being worked upon. The plans are formulated after a deep discussion with the committees involved in the issue. A scientific approach of observation, analysis, assessment is undertaken before any action is taken in this regard. Keeping in mind, the short term, medium term and long term development plans, the college always adopts a bottom-up approach with a strategic directive given from the top administration management.

Strategic Plans:

- To introduce job oriented courses
- Offering certificate and add on courses
- Conduct more workshops on skill development programmes.
- Extension activities to be increased.
- Staff to be encouraged to upgrade themselves by participating in online courses.
- ICT tools should replace the chalk talk method.
- Students should be guided to present their projects via PPT and other innovative techniques.
- Every department must be helped to reach up to its minimal expectations limit so as to encourage eager student-teacher collaboration.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1ao9Jq5eHNRpyTOG1CSqD69G3Q-8PW9_U/view?usp=sharing
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has established policies for all the important aspects of governance. Through its structures, processes, and practices of governance, students, teachers and non-teaching staffwork together for the development of the institution. Administrative Setup LEVEL ONE: As the institution is a government college, it functions under the direct administrative control of the Madhya Pradesh Higher Education, which is headed by the Commissioner of Higher Education, Bhopal. LEVEL TWO: The Principal stands at the apex in the college-level administrative setup and is responsible for the academic and administrative development of the college . LEVEL THREE: Teaching staff: The college has 16 departments with the HOD's managing the steering wheel and coordinating the other faculty members. The college has a Librarian, who aptly extends his support to the Principal in important activities along with his duties in the Library. Non-Teaching Staff: The Head Clerk is responsible for the administrative staff. He controls the permanent and Janbhagidari appointees and ensures a smooth functioning of the 'office', which is the heart of any academic institution. Committees: The institution has several committees working under the supervision of the IQAC to ensure a disciplined execution of all Activities in the academic calendar.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://drive.google.com/file/d/11bl48TZ0HkHvjA6sbL_S-vSvUAQwoDvy/view?usp=sharing
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>Teaching Staff As Per Govt. Rules there are number of welfare schemes available for faculty and non teaching staff. These includes:-</p> <ul style="list-style-type: none"> • Medical leave • Reimbursement of medical bills • Medical treatment for whole family • GPF • GIS • Part final from GPF • House loan • Special leave for attending seminars and workshops • Maternity Leave • Paternity Leave • Study Leave <p>For the Non- teaching Staff Same as mentioned above</p>	
File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1EqCHn79psHk0-HpNFtmrvgVlRYbvo5DU/view
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has Performance Appraisal System for teaching and non-teaching staff Response:

The institution has performance based appraisal system for the assessment of teaching and nonteaching staff. The appraisal report is based on the annual performance of the employees on the basis of their academic, research and other extra- curricular activities. Performance appraisal system for teaching staff: The teacher, as a person and teacher as performer, is also one of the mandatory assessment tools, as the performance is appraised on the basis of innovative methodologies employed in classroom lectures, seminars, tutorials, course delivery, question paper setting and evaluation, updating of materials, professional contribution to academics. Besides, student feedback and pass percentage of the course are also considered. Upgradation through short term training courses, seminars, workshops, publication of research papers, books in recognized journals, acquiring projects. examination duties, administrative participation. Members in university/college academic council, R&D council, planning and development committee, NAAC, BOS.

Performance appraisal system for non- teaching staff: Assessment of technical contribution of individuals such as subject knowledge, awareness, productivity, quality, innovation willingness to learn, diligence, group behaviour, acceptability, punctuality. *The appraisal for non- teaching staff is still in its infancy and planning is underway to secure its

proper documentation format.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1qMnza9STH005mRmlps8hI1zGTehc5tpW/view
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. The various internal and external financial audits carried out during the year with the mechanism for settling the accounts of the college are audited regularly at four levels -
 (i) The internal auditing by the internal audit committee of the college
 (ii) External auditing of U.G.C. and Janbhagidari committee's accounts by a registered C.A.

(iii) Auditing done by the State Department of Higher Education
 (iv) External auditing done by the office of the Accountant General Madhya Pradesh Government.

(v) Internal audits by the Internal Audit Committee of the college are done regularly. This committee consists of two senior Professors one each from Commerce and Mathematics. The same Committee examines the cashbook and the fee received, PD, AF, Sports, NSS, UGC, and Janbhagidari accounts. All the accounts of various departments, cashbooks, fee and other receipts are examined carefully and report is submitted to the Principal. The external audit by the appointed C.A. is done yearly and the audit reports of the J.B. and U.G.C. are submitted to the authorities concerned. The last available audit statement is dated March 31st 2022, and does not present any audit objection.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1wcVRfLrLfxbruLthCh9Elv9-YhfKeLXwk/view?usp=sharing
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources. Ours being a government college our financial needs, by way of salary for the staff are met by the Higher Education Department of Madhya Pradesh. Funds are mobilized under the Janbhagidari Scheme, the UGC, RUSA and the World Bank. Utilization:-The funds received from the State Government, UGC, RUSA, World Bank are utilized strictly as per the instructions and conditions specified with the provision of funds. The Janbhagidari resources are utilized to fulfil the urgent needs of the academic and infrastructural development of the college, only after approval by the Janbhagidari Committee headed by its Chairperson, and as required, sometimes upon the approval by the District Collector. Procedures:- The various departments of the institution and other important committees submit their proposals to the Principal after the approval of the IQAC . After review of the proposals, the finance committee, chaired by the Principal, approves and allocates the budget. The quotation Process and Purchasing is done through open tender GEM

portal. After verification of the bill of the purchased item the Upper division clerk and the Accounts Division, the Principal moves for the final payment. Auditor attests the transparency.

File Description	Documents
Paste link for additional information	https://drive.usercontent.google.com/download?id=1dMO3jmZ-VAJK-JUqxXn1Cjg3xX3EHqiC&export=download&authuser=0
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The IQAC motivates the faculty members to attend conferences, publish research papers and submit Minor/Major research projects to U.G.C. and enrolls students for Ph.D.
- The department of Home Science is the center for pre Ph.D. Course work for the research scholars of APSU Rewa. Initiatives taken for polythene free campus.
- Awareness rally were organized to education in the neighboring areas.
- Various competitions for increasing environmental protection activities.
- Study tours / field trips/ industrial visits are organized for the students.

The record of progression of students is remarkable. As most of the students come from economically weaker section of the society (SC, ST, OBC, Physically challenged), they get financial assistance in the form of various scholarships. Meritorious students also get financial help under Pratibha Kiran Yojna. Students of N.S.S., N.C.C. and Sports are given extra facility for appearing in practical and internal exams other than scheduled time-table.

Sports students are provided with incentives in the form of kits, certificates, cash and other articles.

The Career Guidance Cell works ceaselessly throughout the session by organizing workshops, seminars and career fair. Renowned

scholars and experts are invited to deliver lectures and enlighten students, especially about Communication Skills, Personality Development and Spoken English.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms.
2. The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.
3. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.
4. Admission to various programmes, summer vacations, examination schedule and declaration of results are notified in the Academic Calendar.
5. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute.
6. All students are also given a guided tour of the campus and the various facilities.
7. All students are provided with the identity card.
8. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the term commences.
9. Important announcements are put up on the bulletin boards and attendance of students is taken regularly.
10. Feedback is also taken from students.
11. Use of available ICT tools is recommended.
12. Implementation of innovative teaching -learning method is encouraged.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.usercontent.google.com/download?id=1dMQ3jmZ-VAJK-JUqxXn1Cjg3xX3EHqiC&export=download&authuser=0
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution being a girls college has a huge responsibility towards the promotion of gender equity. The students hailing from the adjacent rural areas and those coming from the economically challenged backgrounds have to be provided with a healthy and compatible educational background. Apart from the schemes and scholarships offered by the government for their well being, the college fraternity goes all out to identify the strength and weakness of the students, academic and economic and try to offer

solution for it. Every girl gets equal opportunity to project her skills via cultural, sports and other extra curricular activities, organized by the college and the departments periodically. No distinction, whatsoever, is made on the basis of class, caste or any physical disability. Our staff members both academic and administrative are vigilant and helpful towards the students to a large extent. Those students, who for some reason, are unable to appear for their internal assessment as per schedule, are given a chance to appear for their tests later. The Grievance Redressal Cell and an Anti- Ragging Committee in the college, is available 24/7 to listen, ascertain and sort out the issues raised by the students. Campus has a good security system.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/16lsLOdLlgY5_FUJfu4Xce3VIbNHTyXym/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1ahgG-PbGUbOe6NWDdDhOeqxS4aEpKwbL/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Measures: 1. Proper Dust Bin facility is available all over the campus, at the departments for collection of waste material. 2. There is an incinerator for burning all the

unusable waste material. 3. Nagar Nigam waste collecting vans do the rounds regularly to help keep the campus clean. 4. Water which overflows from overhead tanks are channelized to flow into the gardens.

5. A Vermi- compost unit takes care of the garden wastes, like dried leaves, flowers, weeds, mowed grass. 6. Parts of those Computers which have been written off, are used to acquaint the students with computer peripherals. 7. The Home Science Department help their students to create decorative items out of waste. 8. The Chemistry Department sets up a rain water harvesting unit during rains to collect distill water. 9. The College has a solid drainage system, which helps to maintain hygienic sanitary condition within the campus including the hostel.

10. A Polyhouse has been set up in the garden using waste material and gives the garden a very smart look.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles

D. Any 1 of the above

<p>2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping</p>	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :</p>	A. Any 4 or all of the above

**Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment to promote better education, economic upliftment of the needy, and set communal harmony. The NSS/NCC units of the college have conducted several extension programmes in adjacent rural areas for increasing their environmental and ethical awareness. The extension activities are targeted towards enabling a holistic environment for student development. The college has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The College celebrates cultural and regional festivals like Youth Festival, Constitution Day, to teach tolerance and harmony to the students.

The Gender Equality Policy focuses on equal access, opportunities, and rights for women. Policy for the Differently abled ensures that every single member of the department is aware of the care to be shown to the differently abled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activity of the college. The curriculum includes topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, involving students. Sensitization of students and employees of the college to constitutional obligations is done through curriculum as well as through extra-curricular activities. A compulsory paper on Environmental studies gives them an insight into environment acts, wildlife protection act, forest act, global environmental concerns. Seminars and workshops are conducted on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity and many others are conducted periodically. The Department of English and Psychology organize the annual "Traffic Week" programme, in which students spread the message of awareness towards traffic rules by performing skits, street plays and various other competitions. Senior officials from Legal, Police and other administrative departments are invited to motivate students positively.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/14WfVjX7AzUbHlp0K5Tsm0z3691EAGwUj/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates National and International days enthusiastically every year. All staff members and students gather in the college to celebrate these days.

Every culture has number of festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of college's cocurricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different

cultures and to cognitively imagine India as a nation. Republic day is celebrated every year on 26th January in the college with great enthusiasm and pride when India's constitution came into force completing the country's transition toward becoming an independent republic. A function is organized in the college campus where all staff members and students share their thoughts about importance of this day in history of our nation and pay tribute to all freedom fighters who sacrificed their lives in order to gain the freedom for the India. Independence Day is also celebrated on 15th August in the college to commemorate India's freedom. Teacher's Day, Hindi Bhasha Diwas, Women's Day are all celebrated with goodwill and enthusiasm. Other cultural festivals are also indulged in with pride and pleasure.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1

1. Title of the Practice

Environmental Consciousness and its Implementation

Environmental Protection Act (1986) defined "Environment as the sum total of water, air and land, their interrelationship among themselves and with the human beings, other living beings and property."

Hence, our main objectives regarding development of consciousness towards our Environment are:

1. Imparting basic knowledge about Environment and its allied

problems.

2. Motivate the public to participate in Environment Protection Movement.
3. Acquire and develop the right skills to cope with environmental related issues.
4. Strive to attain harmony with Nature.

BEST PRACTICE-2

1. Title of the Practice:

Healthcare and Wellness Programmes

2. Objectives of the Practice:

“A Healthy Mind Resides in a Healthy Body”

The emphasis of health promotion and prevention is designed to bring focus on keeping people healthy by engaging and empowering individuals and communities to choose healthy behaviour and make changes that reduce the risk of developing chronic diseases and morbidities.

1. To educate the girls regarding a healthy lifestyle.
2. To discourage early marriages, by helping the girls to take a stance against this practice.
3. To make the girls recognize the value of their physical self.
4. To make them aware of their legal rights, to help them fight against exploitation.

File Description	Documents
Best practices in the Institutional website	www.gdcrewa.org
Any other relevant information	https://drive.google.com/file/d/14WfVjX7AzUbHlp0K5Tsm0z3691EAGwUj/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Govt. Girls' P.G. College aspires to bring about: 1. Effective conjunction of teaching and research: The college provides a perfect platform to students to develop their innovative skills by promoting a discussion based teaching and learning process. Teachers always encourage students to understand topics through research minded approach, which ensures better understanding and provides strong foundation for their future academics. 2. Providing quality education which is learner centric. Faculty members are appointed through Public Service Commission (PSC), which ensures high quality of teachers, thus providing quality education. M.P. State Government has several scholarships and schemes, which provides impetus and ensures better education for the economically challenged students. 3. Promoting academic, physical, moral and cultural development of students: Students have given outstanding performance in sports tournaments, cultural activities and NCC Championships. 4. Preparing students for the competitive world: College is quite sincere about preparing students for the competitive world. Several students have qualified competitive examinations and are placed in a variety of segments in the country. 5. Academic and professional development of teachers and staff is always encouraged: Qualitative research papers have been published by faculty members over a period of time. Faculty members participate in short term courses, orientation and other FDP programmes.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Increasing ICT facilities. 2. Increase number of smart classrooms. 3. Work harder towards installation of Solar Panels as alternate energy source. 4. Encourage more participation in extension activities by all departments. 5. Focus upon completion of more ramps and toilets for the physically challenged. 6. Encourage the members of the faculty, especially the younger generation to focus more upon research activities. 7. More MOU's with significant organizations, institutions. 8. Efforts towards increasing support staff, will enable maintenance of a clean/hygienic environment, which is important for good health of staff and students alike. 9. Implementing more waste management

programmes. 10. Doing more plantation work. 11. Fast Track the construction work within the campus

12. Student exchange programmes to be planned and implemented.

13. Non-teaching office staff to be given training in record keeping and use of ICT tools.

14. Student tracking system to be modified and given a better shape.

15. Initiating active participation of Alumni throughout the year to ascertain improvement in all round development of the college.

16. Annual Feedback system to be timely implemented.

17. Record keeping in all departments to be made systematic.

18. Internal Academic and Administrative Audit to be conducted for smooth functioning of college.